

SPARTANBURG 6 SCHOOL DISTRICT

9037 Fairforest Road
Spartanburg, SC 29301

GRADES PK-12

ENROLLMENT 9,231 Students

SUPERINTENDENT Dr. Darryl Owings 864-576-4212

BOARD CHAIR Mr. Lynn Harris 864-576-4212

FISCAL AUTHORITY District Board

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	9	0	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

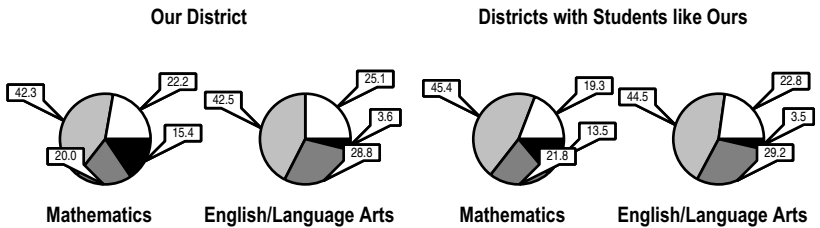
FOR MORE INFORMATION, VISIT WEBSITES AT:

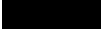



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Average	N/A
2003	Good	Unsatisfactory	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	72.9	73.7	69.2	73.2	72.5	71.4
Passed 2 subtests	13.9	12.8	18.2	15.2	15.5	16.6
Passed 1 subtest	7.9	8.8	8.2	7.6	7.6	7.4
Passed no subtests	5.2	4.7	3.9	4.0	4.3	4.1

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	24.0	18.7
Seniors who met the SAT requirement	24.0	19.8
Seniors who met the grade point average	58.5	56.7

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	4,500	99.6	25.1	42.5	28.8	3.6	32.4	17.6
Gender								
Male	2,315	99.4	29.1	43.7	25.1	2.1	27.1	17.6
Female	2,185	99.8	20.9	41.0	32.9	5.3	38.2	17.6
Racial/Ethnic Group								
White	2,721	99.7	17.2	41.5	36.6	4.8	41.3	17.6
African-American	1,321	100.0	38.5	45.0	15.2	1.3	16.5	17.6
Asian/Pacific Islander	157	99.4	31.3	35.3	27.3	6.0	33.3	17.6
Hispanic	268	97.4	40.8	45.1	12.7	1.4	14.1	17.6
American Indian/Alaskan	23	100.0	27.8	27.8	44.4		44.4	17.6
Disability Status								
Not disabled	3,923	99.7	23.5	40.9	31.6	4.1	35.6	17.6
Disabled	577	98.8	36.7	53.5	9.4	0.4	9.8	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	4,500	99.6	24.9	42.4	29.0	3.6	32.6	17.6
English Proficiency								
Limited English proficient	109	94.5	70.7	19.6	7.6	2.2	9.8	17.6
Non-limited English proficient	4,391	99.7	23.9	42.8	29.6	3.7	33.3	17.6
Socio-Economic Status								
Subsidized meals	1,957	99.4	39.5	44.9	14.8	0.8	15.5	17.6
Full-pay meals	2,539	99.8	14.8	40.6	38.9	5.6	44.5	17.6

Mathematics								
All students	4,500	99.8	22.2	42.3	20.0	15.4	35.5	15.5
Gender								
Male	2,315	99.7	22.2	42.9	19.3	15.6	34.9	15.5
Female	2,185	99.9	22.2	41.7	20.9	15.2	36.1	15.5
Racial/Ethnic Group								
White	2,721	99.8	14.3	40.8	23.7	21.2	44.9	15.5
African-American	1,321	99.7	37.3	46.5	12.7	3.4	16.2	15.5
Asian/Pacific Islander	157	100.0	19.2	35.1	21.9	23.8	45.7	15.5
Hispanic	268	100.0	36.4	41.5	15.2	6.9	22.1	15.5
American Indian/Alaskan	23	100.0	16.7	44.4	27.8	11.1	38.9	15.5
Disability Status								
Not disabled	3,923	99.9	19.4	41.5	22.1	17.0	39.1	15.5
Disabled	577	99.0	41.7	48.3	5.7	4.3	9.9	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	4,500	99.8	22.0	42.3	20.2	15.5	35.7	15.5
English Proficiency								
Limited English proficient	109	100.0	53.1	32.3	10.4	4.2	14.6	15.5
Non-limited English proficient	4,391	99.8	21.3	42.5	20.5	15.8	36.3	15.5
Socio-Economic Status								
Subsidized meals	1,957	99.8	36.1	45.8	13.5	4.6	18.0	15.5
Full-pay meals	2,539	99.8	12.3	39.8	24.8	23.1	47.9	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	659		14.6	36.3	44.0	49.1
	Grade 4	693		14.4	43.5	38.3	42.1
	Grade 5	702		19.5	48.3	30.5	32.2
	Grade 6	649		24.4	38.5	28.5	37.1
	Grade 7	682		18.4	48.3	27.7	33.3
	Grade 8	701		20.8	47.2	27.4	32.0
2003	Grade 3	708	99.7	16.3	34.8	43.3	48.9
	Grade 4	735	99.6	18.5	40.1	36.4	41.4
	Grade 5	787	99.9	26.1	48.5	23.9	25.3
	Grade 6	783	99.6	30.7	37.6	26.2	31.7
	Grade 7	745	98.9	27.7	48.1	22.9	24.1
	Grade 8	742	99.9	30.1	45.2	21.7	24.7

Mathematics							
2002	Grade 3	659		21.4	40.2	21.1	38.4
	Grade 4	693		17.2	38.4	22.4	44.5
	Grade 5	702		20.4	38.2	25.1	41.4
	Grade 6	649		29.1	39.2	18.6	31.7
	Grade 7	682		35.9	34.6	16.5	29.5
	Grade 8	701		29.5	47.4	14.5	23.0
2003	Grade 3	708	99.9	13.7	46.0	19.9	40.3
	Grade 4	735	100.0	18.9	43.9	21.8	37.1
	Grade 5	787	99.9	21.1	42.3	25.0	36.6
	Grade 6	783	99.9	20.4	36.0	22.6	43.6
	Grade 7	745	99.5	30.8	38.5	15.3	30.7
	Grade 8	742	99.7	27.9	48.0	15.1	24.1

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Percent of students scoring									
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic
			State	Nation	State	Nation	State	Nation	State
Reading	8	2002	1	3	23	30	44	43	32
Writing	4	2002	1	2	16	26	65	58	18
Mathematics	8	2000	2	5	15	22	37	38	45

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	547	98.0%	501	24.0%	543	88.0%
Gender						
Male	272	97.4%	249	24.1%	278	83.1%
Female	274	98.5%	252	23.8%	265	93.2%
Race or Ethnic Group						
African American	140	95.7%	147	4.8%	168	74.4%
Hispanic	10	100.0%	6	16.7%	7	85.7%
White	383	99.0%	333	32.4%	355	93.8%
Other	12	91.7%	15	26.7%	13	99.0%
Disability Status						
Non-speech disabilities	24	95.8%	37	5.4%	57	45.6%
Students without disabilities	523	98.1%	464	25.4%	0	93.0%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	23	95.7%	501	24.0%	14	99.0%
English Proficiency						
Limited English proficient	3	I/S	14	0.0%	1	I/S
Non-LEP	540	98.3%	487	24.6%	542	85.6%
Lunch Status						
Subsidized meals	114	96.5%	77	1.3%	146	45.9%
Full-pay meals	431	98.6%	424	28.1%	397	99.0%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	519	525	521	522	1040	1047
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	20.6	19.5	20.4	19.5	20.4	20.2	20.3	19.9	20.5	19.9
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 9,231)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.2%	Down from 3.9%	3.4%	4.0%
Attendance rate	96.3%	Down from 96.4%	95.6%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	16.1%	Up from 16.0%	16.1%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.9%	Down from 9.0%	11.6%	10.6%
Older than usual for grade	3.0%	Up from 2.5%	3.2%	5.5%
Suspended or expelled	0.8%	Up from 0.2%	1.3%	1.6%
Enrolled in AP/IB programs	28.1%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	130	Up from 102	210	186
Completions in adult education GED or diploma programs	105	Up from 37	94	40

Teachers (n= 626)				
Teachers with advanced degrees	64.1%	Up from 63.1%	52.5%	47.8%
Continuing contract teachers	87.4%	Up from 85.2%	86.9%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.0%	Up from 90.6%	91.9%	89.5%
Teacher attendance rate	96.1%	No change	95.7%	95.1%
Average teacher salary	\$43,432	Up 0.2%	\$41,265	\$39,707
Prof. development days/teacher	10.9 days	Up from 9.1 days	10.9 days	11.3 days

District				
Superintendent's years at district	1.0	Down from 15.0	3.0	3.0
Student-teacher ratio	22.0 to 1	Down from 22.5 to 1	22.9 to 1	20.6 to 1
Prime instructional time	91.8%	Down from 92.1%	90.1%	89.0%
Dollars spent per pupil*	\$6,503	Up 6.1%	\$6,750	\$7,412
Percent spent on teacher salaries*	61.7%	Up from 61.0%	57.5%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	94.7%	Up from 90.1%	98.4%	96.1%
Number of schools	14	Up from 13	12	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	1.7%	Down from 2.0%	7.8%	3.5%
Average age in years of school facility	14	N/A	25	26
Number of schools with SACS accreditation	14	N/A	9	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership

9 trustees elected to at-large seats

Fiscal Authority

District Board

Average Number of Hours of Training Annually

7.0 per board member

Percent new trustees completing orientation

100.0%

DISTRICT SUPERINTENDENT'S REPORT

In the face of many challenges to education at the state level this year, School District Six had an outstanding year with tremendous accomplishments. Anderson Mill Elementary won the prestigious Palmetto' s Finest Award, as well as being named an Exemplary Reading School, a distinction given to only one elementary school in South Carolina. Pauline-Glenn Springs, Anderson Mill and Woodland Heights elementary schools received the Red Carpet Award, a recognition given to schools that provide a welcoming climate that is conducive to overall school success. Arcadia Elementary School was named a Colin Powell Flagship School of Promise, a tribute for schools that excel at providing the essential services and programs designed to maximize student performance. Our middle schools led the way in Spartanburg County by having 94 students recognized as Junior Scholars, the highest number of students in the county. Academics took the spotlight at Dorman High School where seniors scored an average of 1040 on the Scholastic Aptitude Test, as compared to a national average of 1020. The Dorman High School Academic team won two national championships this year. Students and faculty in our Fine Arts Program received numerous regional and state awards, as did students in our JROTC program. Our extracurricular clubs and organizations were active in school and community service projects and leadership roles. Our athletic teams had another great year winning state championships in girls' basketball and golf and in boys' cross-country.

These accomplishments would not be possible without a dedicated faculty and staff that work diligently in pursuit of excellence for our students. They have partnered with our parents and community to achieve another successful year in our school district. Providing the leadership and vision for the success our district enjoys is the District Six Board of Trustees. They continue to put children first and are committed to providing a student-centered, high quality education with an exceptional staff, first class facilities, and a supportive climate.

Darryl F. Owings, Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

